



NATIONAL  
PU COLLEGE  
BTM LAYOUT

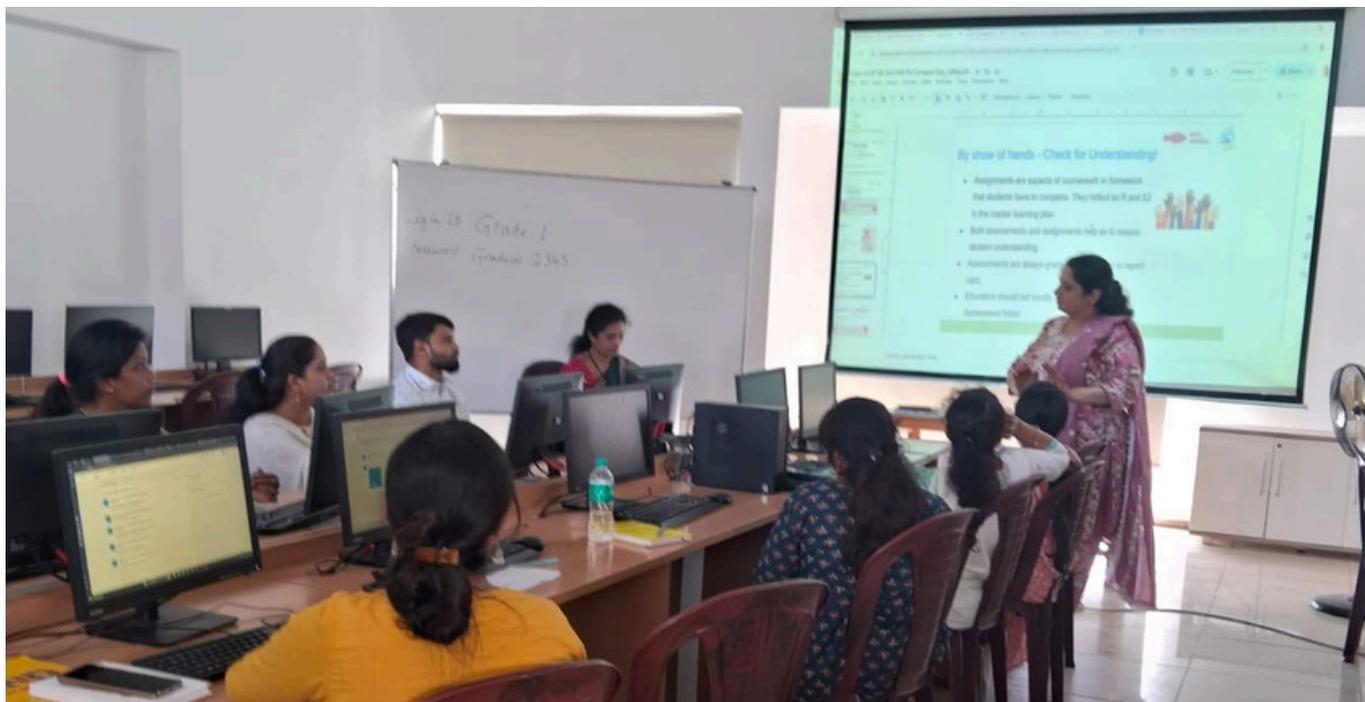


**THE BULLETIN  
2025**

# CAMPUS HIGHLIGHTS

## CAMPUS ORIENTATION FOR TEACHERS

CMR PU BTM Educators were happy to be back on campus on the 12th of May, to orient, review and adapt to the syllabus and the pedagogy of their respective subjects.



## SCHOOL ASSEMBLY

The school assembly begins with a prayer followed by a centring activity. This culture promotes discipline and helps students improve their communication skills.

Nishanth from 2nd PUC Commerce and Lakshya Sunderajan from 2nd PU Science grabbed this opportunity and spoke about the importance of 22nd May, which is the '**International Day of Biodiversity**'.



# CULTURE AT CAMPUS

## SOCIAL CONTRACT

The Social Contract is a mutual agreement between students and faculty to uphold ethical standards, respect diversity, and foster a positive learning environment. It emphasises academic integrity, mutual respect, and shared responsibility, ensuring a community where both teaching and learning thrive. Our educators collaboratively established a social contract, outlining shared expectations and commitments to foster a positive and respectful learning environment



### Energisers

To enhance engagement and maintain focus, energiser activities were seamlessly integrated into the instructional tools session, providing participants with dynamic breaks that re-energised and refocused their attention.

# LEARNING BEYOND THE CLASSROOM

## WRAP AROUND PROGRAMS – ENRICHING AFTER-SCHOOL LEARNING

As the school year begins, we're excited to launch our Wrap Around Programs—our curated set of after-school activities designed to nurture creativity, build skills, and spark new interests in students beyond the classroom. Starting at the end of June and continuing through March, these programs give students a chance to explore areas such as art, music, dance, theatre, public speaking, cubing, chess, sports, and more. Each session is led by passionate experts and crafted to provide joyful learning, build confidence, and encourage meaningful engagement after school hours.

We look forward to seeing students discover new passions and grow through these enriching experiences!

### Well-Being

#### Laying the Foundation: Counsellor Orientation & Annual Planning

The month of May was dedicated to equipping our Student **Wellbeing Counsellors** for a purposeful and impactful academic year. We kicked off with a comprehensive Counsellor Orientation, where our team came together to align on shared goals, deepen their understanding of our well-being framework, and prepare for the year ahead. During this time, we also engaged in detailed annual planning, ensuring that our initiatives are meaningful, proactive, and responsive to student needs across all campuses.

#### Welcome Back, 2nd PU!

We were delighted to welcome our 2nd PU students back on campus this May. To start the term on a positive note, we conducted a brief but meaningful well-being orientation session. In this session, we revisited the importance of prioritising mental and emotional health, especially in a critical academic year like this one.

Students were introduced to the well-being resources available on campus, including our in-house counsellors, and were encouraged to seek support whenever needed. We also discussed simple strategies to manage stress, stay grounded, and maintain a healthy balance between academic goals and personal wellbeing.

#### Coming Up in June: Anti-Bullying Campaign

Looking ahead, we're excited to launch our **Anti-Bullying Campaign** in June, aimed at fostering a safe and respectful environment for all. The campaign will include targeted sessions and activities for both students and teachers, focusing on awareness, prevention, and positive community building.



# PROFESSIONAL DEVELOPMENT

The Professional Development team conducted the Academic Orientation for all the teachers of Ekya and CMR K-12. The Orientation is an annual flagship training held in May, aimed at welcoming newly recruited educators, providing a deeper understanding of Ekya's culture and curriculum, and addressing classroom challenges faced by our existing educators in the previous academic year. It is designed to cater to the diverse learning needs of educators across various blocks and learning areas.

As for our external programmes, we have charted a series of virtual [workshops](#) under the banner '**Back to School Bundle**', scheduled from May 29 to May 31, 2025. The bundle consists of three sessions: **Build Your Classroom Culture Blueprint, Designing the First 10 Days of School, and Classroom Management: Best Practices Action Plan.**

Our [Post-graduate Diploma in Early Childhood Education](#) is also in full swing, and we are currently in the fifth module.



# STUDENT EDGE

## FAILURE IN SCHOOL, SUCCESS IN LIFE: WHAT STUDENTS GET WRONG ABOUT FAILING

In academia, failure is often perceived as a definitive setback – a poor grade, a missed opportunity, or a rejected idea. But in truth, failure is not a terminus; it is a catalyst for growth.

We're conditioned to equate success with flawlessness, yet history repeatedly proves otherwise. The most accomplished individuals – from scientists to entrepreneurs – embraced failure as a necessary precursor to mastery. Each misstep refined their path forward.

Many students mistakenly internalise academic failure as a reflection of their capability. In reality, failure is not an indictment of potential but a revelation of resilience. It is a proving ground for adaptability, grit, and long-term success.

As Thomas Edison once said, *"I have not failed. I've just found 10,000 ways that won't work."* His relentless experimentation wasn't a failure, it was progress in disguise.

The essential shift is to reflect, not ruminate. Ask, "What insight does this offer?" Resilience is not forged in moments of ease, but in the crucible of adversity.

In the real world, success rarely favours the flawless. It favours the relentless. So when you falter, don't retreat. Reframe, rise and return stronger. Failure isn't final. Often, it's the beginning.



**MARIYAM KHAN**

II PU COMMERCE

PU BTM

# LEADERSHIP CORNER

## ARTIFICIAL INTELLIGENCE

### What Is Artificial Intelligence?

Artificial Intelligence refers to the simulation of human intelligence by machines, especially computer systems. It involves programming machines to mimic human cognitive functions such as learning, reasoning, problem-solving, and decision-making. AI systems are designed to analyse large amounts of data, identify patterns, and make informed decisions with minimal human intervention.

At its core, AI is not one single technology but an umbrella term that includes several subfields:

- **Machine Learning (ML):** Teaching computers to learn from data.
- **Natural Language Processing (NLP):** Enabling machines to understand and generate human language.
- **Computer Vision:** Allowing machines to interpret visual information.
- **Robotics:** Building intelligent systems that can perform physical tasks.

### Real-World Applications of AI

AI has moved from theoretical research into practical applications across many sectors. In healthcare, AI assists in diagnosing diseases, predicting outbreaks, and personalising treatment plans. In finance, AI is used for fraud detection, credit scoring, and algorithmic trading. In education, AI enables adaptive learning platforms that cater to individual student needs.

Even everyday tools like Google Translate, facial recognition on smartphones, and virtual assistants like Alexa are powered by AI. These examples highlight how AI is not just a tool for tech companies but a transformative force across all industries.

### How AI Works: A Brief Overview

AI systems operate by processing vast datasets through algorithms. Machine learning, one of the most popular approaches, involves feeding a computer system large amounts of labelled data and allowing it to “learn” patterns from that data. For example, an AI trained on thousands of images of dogs will eventually learn to recognise a dog in new, unseen images.

More advanced forms, like deep learning, are used to perform complex tasks such as speech recognition and image classification.

### Ethical and Social Considerations

While AI brings many benefits, it also raises important ethical questions. Issues of data privacy, algorithmic bias, and job displacement are at the forefront of AI discussions. An AI system is only as fair as the data it is trained on. If that data reflects existing societal biases, the AI may unintentionally reinforce them.

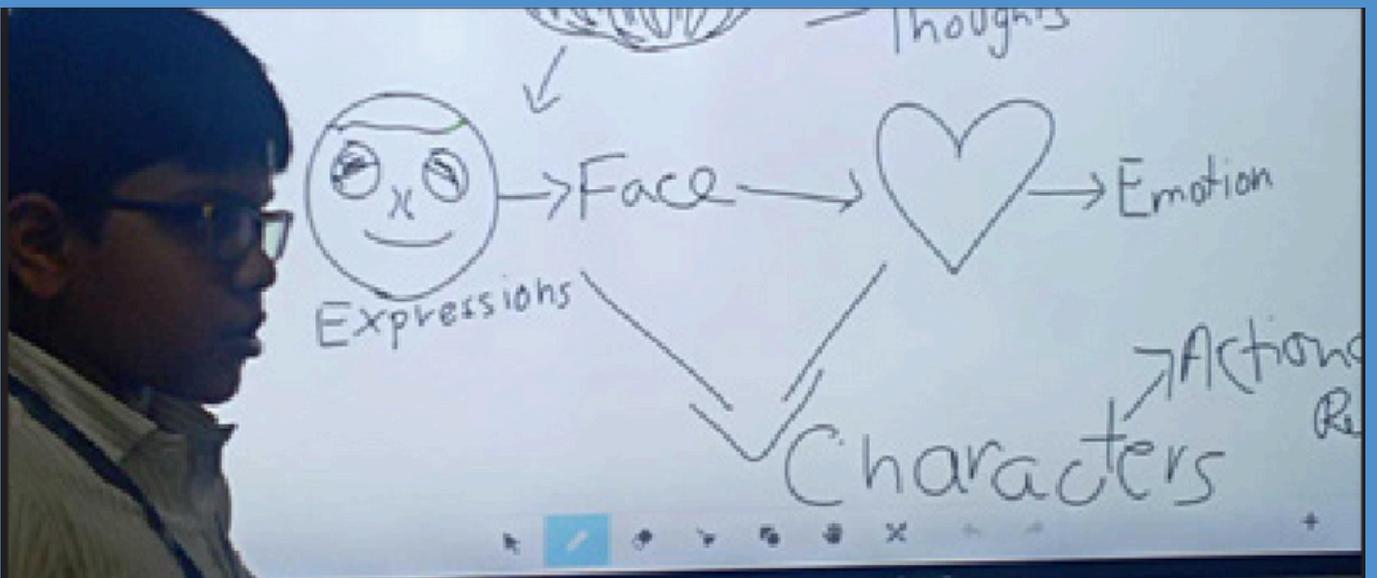
Therefore, as educators and technologists, we have a responsibility to ensure that AI is developed and used ethically. Students must not only learn how to build AI systems but also understand the broader social impact of their work.

### Conclusion

Artificial Intelligence is a powerful and evolving technology with the potential to reshape our world. As a lecturer, I encourage students to approach AI with both curiosity and responsibility. Understanding AI today is not just about programming or data—it’s about preparing for a future where intelligent systems will be deeply integrated into all aspects of life.



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